

By integrating MimioStudio™ 10 software with your MimioPad™ tablets and/or mobile devices enabled with the MimioMobile™ app, endless opportunities become available to increase student interactivity and engagement in classroom activities. By implementing the MimioMobile app in the classroom, you can give students control of a lesson, collaborate in groups, and initiate assessment right from their mobile devices.* The MimioMobile app can be an effective means for motivating students, encouraging active learning, and helping them develop key critical-thinking, communication, and decision-making skills. Here are some ideas to get you started:

Language Arts

Write various sentences from samples provided and diagram them properly.

Provide verbal options of short vowels or consonant blends, and have students write the correct answer.

Brainstorm plans for writing before students write a paper.

Describe different characters in a story.

Read a story and describe the plot, character list, setting, genre, point of view.

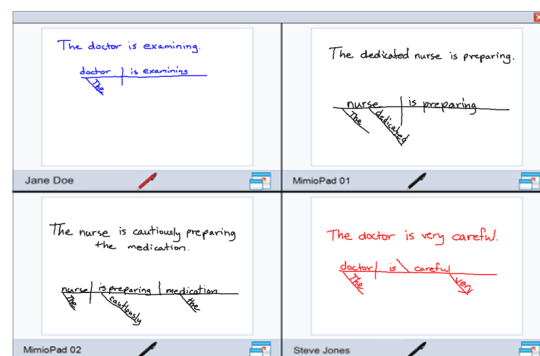
Write the main idea of a story after reading a passage.

Brainstorm plans for writing before students write on paper. (Easier and faster way to modify and change ideas.)

Have students describe different characters in a story.

Draw a picture representation of vocabulary words.

Practice weekly spelling words.



Math

Diagram ways to solve any type of math problem.

Demonstrate geometry proofs.

Rapid-fire activities - Using any problem assigned by teacher on board/paper, students solve or answer the problem.

Have students write their own word problems in groups, based upon any topic (interest problems, distance problems, etc.), trade their word problems with another group, and answer their problems.

Poster presentations – Have student groups write to explain a topic and show how an equation like $y=3x+1$ can be displayed three other ways. Each group can also get different problems. Students present theirs to the class when complete.

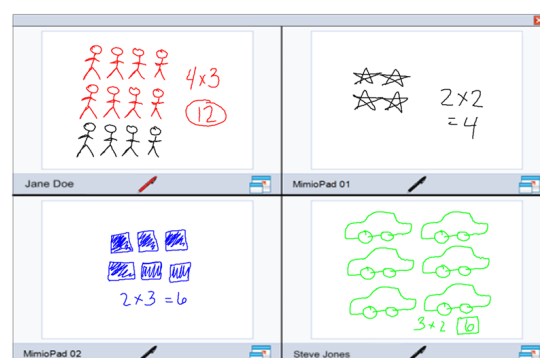
Homework problem review and sharing.

Use assigned fractions and draw shapes that are divided into shaded parts that best represent the fraction.

Demonstrate multiplication facts by drawing arrays of images of their choice.

Given a number, draw, using base ten blocks.

Use money drawings showing different ways to make same amount of money ($\$0.50=5$ dimes, 2 quarters, etc.).



Science

Solve Punnett Square problems and determine genotype/phenotype ratios.

Write chemical formulas and names of formulas, and balance chemical equations.

Offer “whiteboard” presentations showing homework, data analysis of labs, concept review.

Brainstorm inquiry-based labs, how to conduct them, and what data to collect.

List characteristics of different animal groups to compare and contrast.

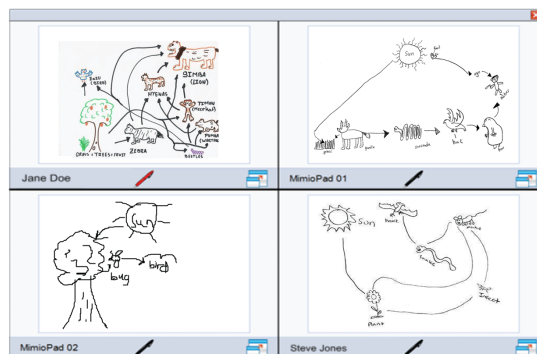
Diagram various processes such as cell division, the butterfly life cycle, photosynthesis, scientific method.

Determine the number of protons, electrons, and neutrons for assigned elements.

Draw a representation of an ecosystem food chain or food web.

Based on various situations involving forces, draw and label action and reaction forces.

Write a hypothesis before conducting an experiment.



Social Studies

Write three positives/three negatives for any problem in the government, such as illegal immigration.

Write down five facts known about the process of electing an official.

Write key ideas in bulleted form to summarize an historical event.

State capitols challenge - Teacher calls out a state and students have to write down the capitol (or vice versa).

Display an historical landmark and students quickly write where it is located.

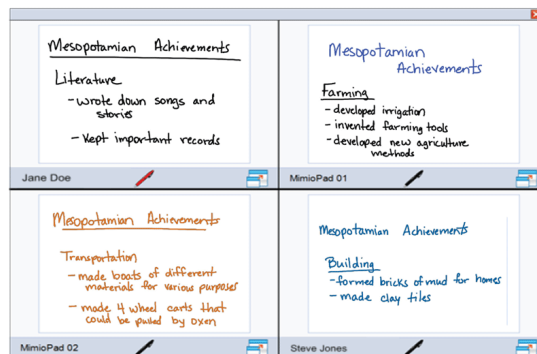
Create a flag drawing that represents a fictional country and what it stands for.

Diagram the process of a bill becoming law.

Create a timeline of discovery of an event in history.

List pros and cons of social issues.

Label regions on a map.



General

Test review strategies.

Rapid-fire activities / relay races / review games.

Daily warm-ups / bell ringers.

Create timelines.

Gain an understanding of student knowledge of concepts or vocabulary before teaching, as they write what they already know.

Definition competition - Teacher calls out the definition and students write the vocabulary term.